

## Year 1 Long Term Planning 2024-25

Mrs Ali & Mrs Mammood

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Pirates	Celebrations	Hot and Cold	Back in time	Summertime	Superheroes
<b>Enrichment</b>	Pirate day launch onsite Laisterdyke Library visit - pirate theme		Bradford Industrial Museum visit		Local Walk B & Q visit	
<b>ED&amp;I links</b>	Pirates love underpants - Race Black Caesar - Race Making a Christmas card - Religion and Belief		Lost in the Museum - Age Bradford Industrial Museum visit - Race		Marriage -Sexual orientation Geography & RE - Race	
<b>English Text</b>	Pirates love underpants Booklet of instructions		Amazing Arctic Animals Lost in the museum Recount texts -trip		Jack and the beanstalk Superworm	
<b>English Outcome</b>	Den building - recount Pirate Description Poem –Pirates Christmas card instructions		Animals profile Short burst story Recount of Industrial Museum visit		Character profile Jack/Giant. Retell of Jack and the Beanstalk. Retell Super worm story.	
<b>Maths</b>	Number: Place value (10) Addition and subtraction (10)  Multiples of 2	Number: Addition and subtraction (10) Place value (20) Geometry: Shape  Multiples of 2 and 5	Number: Addition and subtraction (20) Place value (50)  Multiples of 2 and 5	Measurement: Length and height Weight and volume  Multiples of 2, 5 and 10.	Number: Multiplication and division. Fractions: Geometry Position and direction  Multiples of 2, 5 and 10.	Number: Place value (100) Measurement: money time  Multiples of 2, 5, 3 and 10. Division facts for 2, 5 and 10
<b>Science</b>	Bodies and senses  Seasonal changes	Animals  Seasonal changes	Everyday Materials  Seasonal changes	Experimenting with Materials  Seasonal changes	Plants  Seasonal changes	Plants (Gardening)  Seasonal changes

<b>Computing</b> (online safety recap every half term)	Online safety Grouping and sorting	Grouping and sorting Pictograms	Pictograms Lego builders	Maze explorers Animated stories	Coding Spreadsheets	Technology outside
<b>Art / DT</b>	Pirates Learn how to sketch and apply tone. Design and make a moving card using a push and pull lever mechanism.	Celebrations Study the work of Kandinsky and Miro. Learn about Abstract Art and link emotions to colours and shapes. Learn about hot and cold colours.	Hot and Cold Learn about the different types of food groups and the food pyramid. Make hot and cold food and describe texture, taste, colour and smell.	Toys Design/make/evaluate Practising sketch and design skills. Design and create a toy that moves in multiple parts.	Summertime Learn about two artists that create work based on the theme 'Summertime'. Learn how to apply paint using a variety of strokes.	Superhero Learn about the Art movement Pop Art, especially the artist Lichtenstein. Draw and create work in the style – using thick black outlines and dots for colour.
<b>History</b>	Famous pirates Black Caesar – West African Black pirate <a href="https://www.youtube.com/watch?v=j5fIK-bm9Gc">https://www.youtube.com/watch?v=j5fIK-bm9Gc</a> Origins of Bonfire		Toys throughout history timeline Toys they used as children Richard Steiff Industrial museum Easter story History of my family and me		Bradford past and present Bradford historical events	
<b>Geography</b>	Identify the countries where members of the class come from World maps, atlases and globes to identify the United Kingdom and its countries. Use maps to locate the UK Name the countries of the United Kingdom and its surrounding seas Compass directions - North, South to describe the location of features and routes on a map Pirate map and treasure hunt Class country work	Seasonal and daily weather patterns within the UK Where was Jesus born and the nativity journey?	Seasonal and daily weather patterns within the UK Location of hot and cold areas in relation to the Equator and the N and S Poles Bonfire Night / Christmas Matthew Henson: the pioneering African American Arctic adventurer	Seasonal and daily weather patterns within the UK	Seasonal and daily weather patterns within the UK. Rishi Sunak Name the capital cities of the United Kingdom Label the capital cities Identify the characteristics of the 4 countries Simple fieldwork and observational skills geography of school and grounds, key human/physical features surrounding environment. Local walk	
<b>Music</b>	Charanga To use their voices expressively and creatively by singing songs and speaking chants and rhymes. To understand and explore how music is created, produced and communicated, including through the		Charanga To use their voices expressively and creatively by singing songs and speaking chants and rhymes.		Charanga To use their voices expressively and creatively by singing songs and speaking chants and rhymes.	

	inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture,		Have the opportunity to learn a musical instrument to create and compose music on their own and with others.		To create and compose music on their own and with others, have the opportunity to learn a musical instrument	
<b>RE</b>	C1.3 How can we make good choices? (Pathway 6)		C1.4 How and why do some people pray? (Pathway 4)		C1.2 How are symbols used to welcome new life? (Pathway 2)	
<b>PE</b>	Ball skills Health & Exercise		Gymnastics Team Building		Ball & Raquet skills Athletics	
<b>PSHE</b>	Being Me in My world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changes
<b>Collective reflection</b>	How do you feel about your new class? What do you like about your new class? How can we make everyone feel safe and welcome? What stories do you like and why? Do you follow the morals from the Quran or bible? Do you want to be a good person? Which kind thing could you do today?	Who is in your family? What similarities/differences do you have with your friends? What is bullying? What is a festival? What do you do to celebrate a special occasion? How do you feel when you know there is a special event?	What is a rule? What is a goal? How might you feel when you achieve a goal? What are symbols? Where do people pray? How do you feel belonging to a community?	What foods keep us healthy? How else can we keep healthy? What can we do to make ourselves feel better when we are feeling unwell? How can you care? What does it mean when you care for others? Why do you think we should show people we care?	How do you feel about your family? How can we make new friends? What can you do to show your appreciation? How does it feel when people show that they appreciate you? Why is it important to be grateful? What is a message?	How can messages be delivered? How do we receive messages from God? What is a change? How do you feel when you face a change? What might change next year? How do you feel about moving to year 2?

**Global citizenship and current affairs- key events of interest**

Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs