

Year 5 Long Term Planning 2024-25
Mrs Round & Miss Cross

| | Autumn | | Spring | | Summer | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Victorians | | Egyptians | | Rainforests and deforestation | |
| Enrichment | Armley Mills visit | | Egypt workshop onsite Observatory onsite | | Zoo lab onsite | |
| ED&I links | Street Child - age, race, sex, equality Victorians - race, age, equality | | Secrets of a sun king - race, religion and belief | | Journey to the River Sea - age, religion and belief | |
| English Text | Street Child Scrooge | | Secret of a Sun King | | Journey to the River Sea | |
| English Outcome | Poetry – Victorian life Letter to Armley Mills | Diary from Jim Character description of Scrooge | Biography – Howard Carter Quest Story | Fact File – River Nile | Letter home Rainforest description | Persuasive writing - Save the Rainforest Balanced Argument – Should we eat less meat? |
| Maths | Number: Place Value Number: Addition & Subtraction Number: Multiplication & Division Number: Fractions | | Number: Multiplication & Division Number: Fractions Number: Decimals & Percentages Measurement: Perimeter & Area Statistics | | Geometry: Shape Geometry: Position & Direction Number: Decimals Number: Negative numbers Measurement: Converting units | |
| Science | Earth and Space | Forces | Properties of materials | Changing materials | Animals including Humans | Living things and their habitats. |
| Computing <small>(online safety recap every half term)</small> | Online Safety | Coding | Spreadsheets | Databases | Modelling | Concept Maps |
| Art / DT | Victorians: Still life drawing of Autumn leaves, flowers and fruit. Learn about Victorian designer and artist William Morris. Design and paint a wallpaper design. Learn about repeat pattern and composition. | | Egyptians: Learn about Egyptian foods and healthy eating. Prepare and make Egyptian bread (Mahlab) and limonata. Evaluate by discussing taste, smell and texture. | | Rainforest collage: Learn about the artists' Henri Rousseau and Gabriel Alix and how they both focussed on the theme of the rainforest. Learn how to create a collage focussing on foreground, middle ground and background. Learn how to create depth into a design. | |

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| | Learn about textile designer Gunta Stolzl and the colours and patterns she used. Design and make a woven bowl. Learn about the techniques of weaving such as the use of weft and waft. | | Sketch sacred Egyptian motifs such as scarab beetles focussing on the skills of blending colours and creating tone. | | Learn how to evoke feelings and emotions by showing the importance of the animals in the rainforest. | |
| History | Victorians | | Egyptians | | No history due to Geography focus | |
| MFL French | French basics | | Family | | All about me | |
| Geography | Linked to class countries – map work, culture etc | | River Nile | | Rainforest | |
| Music | Rhythm / Sounds | Composition | Composition | Theme songs | Using lyrics in songs | Songs to fit Themes |
| RE | CU2.5 How and why are Jewish festivals celebrated? (Pathway 5) | CU2.6 What do Christians believe about the old and new covenants? (Pathway 6) | CU2.6 What do Christians believe about the old and new covenants? (Pathway 6) | CU2.1 What do Hindu people believe about God? (Pathway 1) | CU2.4 Why do some people go on pilgrimage? (Pathway 4) | |
| PE | Boxercise Netball | | Gymnastics OAA | | Athletics Striking and fielding | |
| PHSE | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Collective reflection | What is an obstacle? What is resilience? What are your responsibilities? What is a special place to you? How does this special place make you feel? Why is it such a special place to you? | What places are special to people of faith? Why can differences sometimes cause conflict? What is bullying? How can we stop racism? Why do we have rules? What would happen if we didn't have rules? | What rules do Christians try to follow? What is an aspiration? How might you achieve your goals? What can you do when you reach an obstacle? How easy is it to say sorry? What can you do to show you are sorry? | What is forgiveness? Is it easy to forgive? What happens when we don't forgive? How can we keep ourselves healthy? What can we do to promote good mental health? What can negatively affect our health? | What makes you feel safe and healthy? How can we keep a positive self-mage? What can we do to be safe with our friends online? What is a covenant? Is a promise easy to keep? Why is Abraham important to Christians? | Who is Moses? God also made a promise to Moses (Exodus) to free the Hebrew people from Egyptian slavery. Is slavery good or bad? Why? What are the basic rights of all humans? How can we keep a positive mindset? How can we deal with a change we don't like? How do you feel about moving to year 6? |

Global citizenship and current affairs- key events of interest

Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

