

English/Knowledge and understanding of the world

Reading

In English we will be researching facts about **Bradford** and **China** using non fiction books and the internet. If possible, please visit your local library to find your own non fiction books. We will be focusing our activities each week around these different parts of the world.

Writing

In literacy we will be recalling facts, writing words, labels and simple sentences.

Knowledge and understanding of the world

We will be comparing our local area to other parts of the world.
We will be reading and drawing maps.

'Where do we live?'



Creative

We will be using a range of materials to create landscapes and buildings from different areas of the world. We will be tasting Chinese food and during our Chinese New Year celebration, we will also research Chinese traditions and performing a Dragons Dance.

Festivals

The children will be learning about the festival 'Chinese New Year.'

REMINDERS

This half term your children's learning will be uploaded onto Tapestry.
Please add any learning, trips or family events your child has been apart of.

Maths

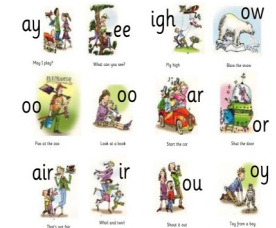
In Maths we will be representing numbers 0-5 using **parts** and **whole**. We will also be learning the numbers 6, 7 and 8. Children will be able to represent and subitise these numbers.

We will be using the vocabulary 'heavy and light', 'full' and 'empty' 'tall', 'thin', 'narrow', 'wide' and 'shallow' to further investigate different **masses** and **capacities** and how they relate to each other.

Phonics

Daily phonics lessons will continue and the children will be taught a specific sound a day and are beginning to blend to read words.

Children will be encouraged to read and write CVC words, captions and simple sentences.



Provision

Children will be using their own problem solving skills to build models in construction.

In the sand and water area they will be carrying out scientific experiments.

In role play they will act out family traditions from different areas of the world.