

**English**

In English we will continue learning to use capital letters, finger spaces and full stops consistently in our writing.

We will be writing a fact file about Arctic animals and adding a question and exclamation sentence. Children will use the joining word and.

We will continue with daily phonics lessons and also daily handwriting lessons where we will continue to use print.

**Science**

**Materials** – We will be learning the names and the properties of everyday materials. We will also be carrying out experiments on types of materials.

**Music**



We will learn rhythm and tune through a variety of music using Charanga, our online musical resource.

**Design Technology**

We will discuss the three food groups: carbohydrates, protein, fruit and talk about what makes a balanced diet. We will prepare food by peeling, chopping and slicing using equipment safely. We will use sketch books to sketch designs, write key words and evaluate our work.

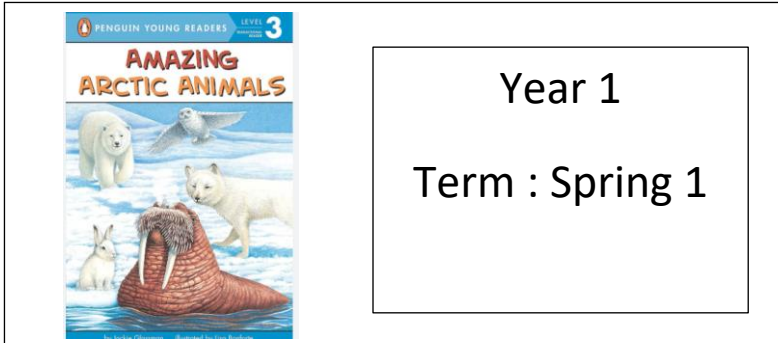
**Computing (computers and iPads)**

Purple mash programme.



1:3 Pictograms

1:4 Maize Explorer



Year 1  
Term : Spring 1

**Geography – Hot and cold continents**

We will use maps, globes and atlases to locate hot and cold areas around the world. We will be discussing the equator, where it is and what it means. We will also be looking at the North and South Pole in relation to the equator.



**P.E**

Dance/Gymnastics

**PSHCE**

Dreams and Goals  
Healthy me



**Important Information**

Children are encouraged to read at home every day when in year 1 and planners must be signed by parents/older siblings.

- Reading books are changed weekly
- All homework is set on a Wednesday and is due back on a Tuesday. This includes maths, literacy, reading, spellings, times tables and Purple Mash.
- Children will need to wear their P.E kit to school on a Thursday for their lesson.

**Maths**

We will be working with numbers to 20, adding by counting on, finding and making number bonds, adding by making 10 and subtracting by crossing 10.

We will also be looking at numbers to 50 by looking at 10s and 1s, representing, comparing and ordering to 50.

We will also be learning to count in 2s and 5s.

**R.E.**

What is special to faith and communities.

