

English

Dragonology – understanding and using the features of a non-fiction text. We will bravely explore different dragon species. We will all be able to write and produce our own Dragonology, this fascinating fact page will be structured to include different pieces of information. We will be studying and aiming to include the following writing skills; sub headings that summarise our paragraphs, adverbs to add interesting detail. We will be revisiting the use of question and exclamation marks. We will also be writing about science experiment.

Computing (computers and iPads)



This term we will be learning about using spreadsheets. We will use Purple Mash to explore how to use formula, coordinates and budgeting.

PSHCE

Dreams and Goals

The children will be talking about short- and long-term aspirations. They will also be able to set personal goals for the year.



P.E.



Children will be taking part in swimming, gymnastic and dance.

Science

In science children will be studying Living Things and their Habitats. By doing different kinds of task they will recognise that living things (including those in the locality) can be grouped in a variety of ways. Then they will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Finally, they will study how environments can change and this can sometimes pose dangers to living things.

Music



This term we will be learning a song called “Stop Bulling” through our Charanga programme of study.

French

In French we will be learning about the weather. The main focus is on speaking.

Art and Design

In DT we will making headphone to test which materials are sound proof, linked to our science topic. In Art we will be drawing a Dark Ages warrior using a variety of pencil shading techniques.

History and Geography

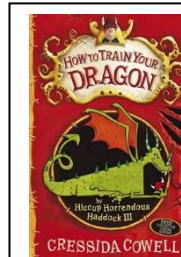
We will be studying the Anglo-Saxons and Vikings. Why did Saxons invade? Where did the Anglo-Saxons live and how do we know? The Anglo-Saxons struggle against the Vikings. Alfred the Great. How great was he?

Maths

The children will be using their multiplication facts to find factors and factor pairs. They will then learn how to multiply and divide whole numbers by 10 and 100. Informal written methods for multiplication will be introduced and children will apply this to solve problem solving questions. Finally, measure, length and perimeter will be taught.



Year 4 Spring Term 1



Important Information

- Remember our schoolwide, home reading challenge! The more times children read to an adult at home, the more raffle tickets they gain. A winner will be selected every half term to buy a book. You must encourage your child to read every night and planners must be signed by parents
- Reading books are changed every week.
- Year 4’s timetables progress has been good and we need to keep working to reach the expectation of knowing all times tables to 12 x 12.
- All homework is set online. We need to do TT Rockstars and Reading Plus for at least 30 minutes a week.
- P.E. kit needs to be worn on Tuesday. Swimming is alternate Wednesdays.

R.E.

How do ancient stories influence modern celebrations?

We have the opportunity to explore different places of worship and understand different beliefs.

