

English

We will be writing a persuasive letter to the local council about the amount of litter found around our school. We will go out on a litter pick to see how much we can find. This will be used in our letter. In this, we will focus on the following writing skills:

- Using a range of conjunctions.
- Using persuasive techniques
- Using fronted adverbials
- Using relative pronouns
- Using different sentence forms

Computing

We will discuss what makes good music or songs and what their favourites are. We will learn how music is created and use 2Sequence and Busy Beats to compose our own music.

R.E.

How do believers use symbolism to show their beliefs?

PSHCE

Changes throughout our lifetimes.

We will be discussing the changes that we may face and different strategies for dealing with them.



P.E Tag Rugby.



Science Living things and their habitats. (animals)

We will;

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

Music



Continue to use glockenspiels to play and compose music.

Taking part in singing assembly



Art and Design Children will learn about geometric artists and designers both present and past. They learn about the importance of colour line and shape. Will discuss artists and their emotions. Also, they will learn to use different painting techniques for example how to create a sharp line, how to mix tone and blend paint. Finally, children will design and make their painting in a geometric style and evaluate their work.

Geography We will learn about the eight points of the compass and four figure grid references on maps. We will also go to the local woods and use field work to observe, measure and record the human and physical features of the local area.

Maths: We will be studying:

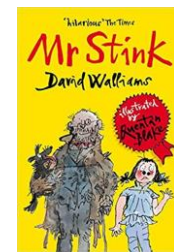
Statistic: - Children will gather their own data using tally charts and then present the information in a bar chart. They will solve problems using discrete data with a range of scales. Children will then be introduced to line graphs in the context of time and finally will answer questions based on line graphs.

Properties of shapes: - Children will develop their understanding of obtuse and acute angles by comparing with a right angle. They will then compare and order angles in ascending and descending order. Children will then move on to classifying triangles for the first time using the names 'isosceles', 'scalene' and 'equilateral'. They will use rulers to measure the sides in order to classify them correctly. Finally, Children will identify lines of symmetry within 2-D shapes.

Position and direction: - Children will be introduced to coordinates in the first quadrant. They will read, write and use pairs of coordinates to plot 2D shapes. They will describe the movement of shapes and points on a coordinate grid using specific language such as: left/right and up/down

Year 4

Summer Term 2



Important Information

- **Times tables**, lots of Year 4 children already know their timestables to 12 x 12. **TT Rockstars**, each child has been grouped to answer questions on the timestables they know and are studying
- **Reading**, reading 3x a week to an adult helps them make rapid reading progress. use the question bookmark to help improve understanding.
- All homework 1 x s set on a Wednesday and is due back on a Tuesday. This includes maths, literacy, reading, spellings, times tables and TT Rockstars.
- P.E. kit needs to be worn on Tuesday.