

**English** Our focus novel in English continues to be “Street Child” however we will also be studying ‘A Christmas Carol’ by Victorian author, Charles Dickens. Over the half term, we will develop our grammar skills further and our mastery of punctuated speech and the effective use of a range of conjunctions

Please read daily with your children to help them expand their bank of vocabulary. This will help the with their composition and writing.

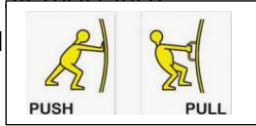
**Maths** In maths this term the focus will be on multiplication and division. The pupils will solve problems linked to these. We will also be learning about equivalent fractions, adding and subtracting fractions. Key multiplication skills up to 12x12 and arithmetic will also be a focus for this term.



**P.E** Children will be doing gymnastic and dance. .Children need to wear the correct PE kit on a Monday and Friday.

### **Science Forces**

We will find out how forces, like pushes and pulls, move objects. Find out about friction, a force between two surfaces that are sliding across each other. We will study gravity, air resistance, buoyancy and



### **Music**

This term we are going to be spending time developing skills to help us compose pieces of music. We will really get to grips with the dynamics, tempo, pitch, pulse and rhythm, texture, structure and timbre of music.

### **Art and Design**

Children will continue researching the designer William Morris and recreating his work to produce our own wallpaper.



**R.E.** What values are shown in codes for living?

**French** we will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.. Additionally, we will have the knowledge and skills to be able to introduce ourselves, say how we feel and have a wider appreciation for the country/countries where the foreign language is spoken.

**Collective Reflection-** What places are special to people of faith? Why can differences sometimes cause conflict? What is bullying? How can we stop racism?



### **History**

Children will carry on studying the Victorians and learning about Victorian Britain. Also, children will be.

### **Computing Skills**

In computing children will be learning to translate algorithms that include sequence, selection and repetition into codes with their own design to show that they are thinking of how to accomplish set tasks.



**Citizenship** Celebrating Differences. We will be exploring the benefits of diversity and the need for everyone to respect

### **Autumn 2 – YEAR 5**

- Children are encouraged to read at home every night in upper KS2 and parents must sign planners. There is an expectation that will help with learning
- Reading - books are changed when needed and Reading Plus should be completed for 30 minutes a week at home
- Times Tables must be learnt ASAP up to 12 x 12 at home to help children progress though Maths. Quick recall needed.
- SATS bootcamp will help children to practise for statutory tests

